

Library Teacher (Part-time)

Description of basic role and responsibilities:

We are looking for a Library Teacher who have experienced in stocking, managing and maintaining a library that supports our curriculum. The Library Teacher is a vital link in supporting literacy and numeracy development of the students and also in identifying and providing relevant research materials and sources of information to support the our thematic units of learning to strengthen our **Young CREATORS©** and **Creators-in-Action©** educational philosophy, where we want to develop active global citizens in the future world. The Library Teacher needs to be a strong collaborator with all other teachers in the planning, teaching and learning process. The Library Teacher must also have experience in developing a library and research skills-based curriculum for kindergarten and primary age students.

This position is for someone who enjoys working closely with elementary/primary age children across all levels and collaborating with others. As a member of a small community school, the Teacher is expected to wear many hats and contribute to regular school activities and co-curricular activities and also actively contribute to improvements and growth of the school and its programmes and initiatives.

Commencement:

Immediate

Tenure:

Contract basis for a minimum of 1-year for part-time employment
This position is open to all Singaporeans, Permanent Residents, and Foreigners residing in Singapore

Experience/Qualifications:

- At The Grange, we believe in hiring people with the “right fit” even if they lack some of the non-essential experiences - A personal educational philosophy that fits the mission and vision of TGI
- Candidate should be someone who enjoys being part of a close-knit community, who have a growth-mindset and a positive approach to problems, situations and people, in general.
- Ability to co-create a curriculum that focuses on **Reading, Learning about the Library and Learning through the Library.**
- Must be a qualified and certified primary/elementary teacher with a recognised qualification from any institution of higher learning in the world, subject to approval by CPE Singapore
- Prior teaching experience in an international school setting, working with students from different cultural backgrounds
- Experience with the Cambridge International Primary curriculum and/or an play-based inquiry-based programme such as the IEYC, IPC or PYP would be an advantage
- Experience with meeting the needs of ESL/EAL learners in the mainstream classroom
- Experience in collaborative planning of multidisciplinary thematic units and assessing students using formative strategies and tools
- Strong believer of differentiation and a student-centred approach to learning
- Skilled and adaptable practitioner who knows how to adapt and vary teaching approaches and strategies to cater to individual needs of children
- Strong believer that a teacher's role and responsibility include not just the cognitive development of students but also their physical, emotional and social development.
- Has strong people skills and works well with different people in the school community
- Has strong classroom management skills that are centred on cultivating growth-mindset in students
- Strong ICT skills using Microsoft or Apple-based softwares and applications, especially if you are a certified Apple Educator or Google Educator who is familiar with designing online learning experiences.
- Great communicator not just with students but also with adults in the community
- Has strong communication skills (In English or any additional languages such as Mandarin or Japanese)
- Valid Standard First-Aid or Child First-Aid certification is a plus
- **Candidate who is able to take on more than one area of subject teaching or multiple-responsibilities, that would be favourably considered.**

Special Note:

Please note:

- The school is Child Safeguarding compliant and we only hire candidates who do not have any past records that might render them unsuitable to work in an environment amongst female colleagues or with young children.
- The Grange Institution observes the Tripartite Guidelines on Fair Employment Practices expected of the Ministry of Manpower (MOM).
- Candidate who has additional experience, certification and qualification in the teaching of English as second/ additional language, library management, teaching of additional languages, such as Mandarin, Japanese, Spanish or French, to children, teaching of Forest School, Physical Education, Music, Art, Coding, Drama would be considered favourably.
- The Grange Institution would be unable to formally sign a contract with any suitable shortlisted candidate if your registration for work at The Grange is rejected by CPE.